



PUPIL PREMIUM REPORT
INCLUDING CATCH-UP
PREMIUM
2016-17



Impact of PP funding Year 7 and 8 2016-17

Year 7 English Withdrawal B.B/M.Sm

There were 9 PP students withdrawn from English on the six week programme.

78% of those students achieved their Expected Level in Assessment C

Year 7 Let's Think in English All English teachers for Year 7

All PP students in Year 7 were taught using the Let's Think in English initiative on a two weekly basis throughout the year. There were 45 PP students in total.

76% of those students achieved their Expected Level in Assessment C, including 3 students who surpassed it.

Year 8 Withdrawal H.B

There were 14 PP students withdrawn from English in Year 8 on the six week programme.

57% of those students achieved their Expected level in Assessment C. Including one student who surpassed it.

Year 8 Let's Think in English All English teachers for Year 8

All PP students in Year 8 were taught using the Let's Think in English initiative on a two weekly basis throughout the year. There were 47 PP students in total.

74% of those students achieved their Expected Level in Assessment C. Including 2 students who surpassed it.

Impact of PP funding in English- Year 11

11D option English

There were 4 PP students with average expected grade of 4:

25% achieved 5

50% achieved 3

Average grade: 3.25

Year 11 Intervention

Just over 30% of PP students attended revision classes after school, and during Feb and Easter holidays.

Their average expected grade was 5.1. They achieved 4.1

50% of the expected 7s did so

55% of them were 5+

73% 4+

Year 11 PP overall

All teachers targeted their PP students for additional support in class. Sheila Clay worked intensively with some individuals, but this was less obviously useful now that coursework has been removed.

Average expected grade for all PP was 4.7. They achieved 3.7.

7+ 3% (attended revision classes)

5+ 23%

4+ 49%

Catch up for Literacy 2016-17

Year 7

Morning Study Group

Runs for 30 mins once a week. One teacher and support from sixth formers.

23/25 students attended regularly.

3 out of the 25 (12%) were still one below target against English grade at end of year. 96% were on track.

The group focussed on the skill **of reading comprehension**. 80% of students made progress above chronological age when measured using **the National Graded Reading Test** (a standardised test).

Reading Comprehension improvements breakdown:

Gain in months	0-9 months	10-24 months	25-36 months	37+ months
No of students	5	7	7	6
%	20	28	28	24

One to one tuition

Each student receives an individual 30 minute session each week for 10 weeks.

JS, a qualified English teacher teaches this.

28 students participated this year.

At the end of the year, 61% were achieving their expected target in English with 39% (12 students) still one below target.

Reading Comprehension improvements were that 47% made progress above chronological age.

Gain in months	0-9 months	10-24 months	25-36 months	37+ months
----------------	------------	--------------	--------------	------------

No of students	15	3	5	3
%	53	11	25	11

Year 8

Morning Study Group

Runs for 30 mins once a week – usually less due to briefing.

9 students attended regularly.

At the end of the year, 3 students (33%) were still one below Expected Grade in English. One of these is a student with special needs who writes very little in any class.

Reading Comprehension improvements were that 62 % made progress above chronological age.

Gain in months	0-9 months	10-24 months	25-36 months	37+ months
No of students	3	2	3	
%	37%	25%	37%	

One to one tuition

32 students participated this year.

At the end of the year 13 students (46%) were still achieving one below the expected target in English.

Reading comprehension improvements were that 38% made progress above chronological age.

Gain in months	0-9 months	10-24 months	25-36 months	37+ months
No of students	11	2	2	3
%	61	11	11	16

Year 9

Morning Study Group

15 students attended regularly.

At the end of the year all students were achieving their expected grade with 4 (26%) achieving one above expected grade.

Reading Comprehension improvements were that 86% made progress above chronological age.

Gain in months	0-9 months	10-24 months	25-36 months	37+ months
No of students	2	6	3	4
%	13	40	20	26

Year 9 One to one

10 students participated this year.

At the end of the year 2 (20%) were still achieving one below their expected grade in English.

Reading comprehension improvements were that 7 students (70%) made progress above chronological age.

2 students were absent for the end of year test and one was new to the school so had no previous test results.

Gain in months	0-9 months	10-24 months	25-36 months	37+ months
No of students	0	3	4	0
%		30	40	0

Mathematics Intervention Y7 & Y8

Morning Intervention

The morning intervention is run over 4 mornings per week, 30 minutes per morning, for year 7 and 8 students who are below expected grade. This is led by a HLTA and supported by a Sixth Form student. The work undertaken is developed and provided by the KS3 Coordinator.

Around 30 students regularly attend; a mixture of SEN, PP and those students underperforming. The programme supports classwork that they are completing to reinforce key topics.

The focus is on problem solving and exam style questions where students are encouraged to discuss with each other how they would solve a problem.

Small Group Intervention

This intervention is undertaken 3 lessons per week for a period of 8-10 weeks. These are small groups selected to be withdrawn from class and follow the Mathematics scheme of work at a differentiated level. The groups vary in size from 4-6 students and work undertaken is developed and provided by the KS3 Coordinator. These groups are led by HLTA with a focus to secure key fundamental concepts to then confidently reintegrate back into class.

PP Student Intervention – Data

Year 7 PP (Morning and Group Intervention)

Year 7		Residual
Average Expected Grade	4.21	
Assessment A Average Grade	3.86	-0.35
Assessment C Average Grade	4.00	-0.21
Improvement A-C		0.14

Year 8 PP (Morning and Group Intervention)

Year 8		Residual
Average Expected Grade	5.04	
Assessment A Average Grade	4.33	-0.71
Assessment C Average Grade	4.42	-0.62
Improvement A-C		0.09

From assessment A to assessment C, both Y7 and Y8 PP students have closed the gap on the residual, making progress.